

## Sunmarke School Curriculum Overview – Year 7 (Term 1)

Subject	Topics Covered	Overview	Assessed Task	Potential Links	Where can I see my child's learning in this subject?
English	<ul style="list-style-type: none"> <li>• Transactional writing</li> <li>• Adapting form, tone and register</li> <li>• Private Peaceful</li> <li>• Analytical writing</li> <li>• Links between literature and context</li> </ul>	<p>In Term 1, your Year 7 child will develop their writing skills through transactional writing, such as crafting articles. They will learn to adapt their writing style, tone, and register to match different tasks and audiences. Additionally, they will embark on a literary journey by reading "Private Peaceful," fostering a deep appreciation for literature and gaining insight into the author's craftsmanship. This term also emphasizes developing reading analytical skills, preparing them for their academic journey while nurturing a love for literature. It's an enriching blend of writing and literary exploration for your child.</p>	<p>Travel Writing article week beginning 11.09.23</p> <p>Literature analysis week beginning 20.11.23</p>	<p>Transactional Writing Private Peaceful Private Peaceful 2</p>	<p>Lesson Tasks and expectations:</p> <p>Class OneNote</p> <p>Work Produced:</p> <ul style="list-style-type: none"> <li>- Class exercise book</li> <li>- Class Assessment book</li> </ul>
English FELP Students	<p>L-FELP:</p> <ul style="list-style-type: none"> <li>• Present simple statements and questions</li> <li>• Prepositions of place and time</li> <li>• Possessives</li> </ul> <p>U-FELP:</p> <ul style="list-style-type: none"> <li>• Present continuous</li> <li>• Modals</li> <li>• in/on/at</li> </ul>	<p>This term, for L-FELP, our focus is on city living and amazing jobs. We delve into reading skills like making predictions and using compare and contrast techniques. Vocabulary development includes understanding prefixes and suffixes to decipher new words. Our speaking lessons emphasize extending conversations and active listening. We also guide students through the complete writing process to create descriptive texts at the end of each unit.</p> <p>For U-FELP, our units center on secrets of the dark and human/animal interactions. Reading skills involve scanning for information. Speaking lessons cover polite ways to request and provide assistance, as well as explaining reasons and prompting others to do the same. The writing process is followed to produce descriptive texts. This comprehensive approach nurtures speaking, reading, writing, and listening skills in a structured manner.</p>	<p>Individualised end of unit assessment week beginning 9.10.23</p> <p>End of term Pearson assessment week beginning 20.11.23</p>	<p><a href="https://readtheory.org/">https://readtheory.org/</a></p> <p><a href="http://learnenglishteens.britishcouncil.org/">http://learnenglishteens.britishcouncil.org/</a></p> <p><a href="https://esl.brainpop.com/">https://esl.brainpop.com/</a></p>	<p>Student's exercise book.</p>
English SO Students	<ul style="list-style-type: none"> <li>• Talking about the future in different ways: going to, will</li> <li>• Present Continuous</li> <li>• Past Simple vs Present perfect</li> <li>• Conditionals</li> <li>• Indefinite pronouns</li> <li>• Cause and Effect writing</li> <li>• Process writing</li> </ul>	<p>In our language support classes, we use themed units to develop speaking, reading, writing, and listening skills. This term, our units focus on food and food wastage, as well as public art. We'll cover reading skills like scanning and finding the main idea. Speaking skills will involve role-play for seeking more information and asking for repetition. We'll follow the full writing process, creating two texts for each unit. Students are encouraged to enhance their reading skills at home using the Read Theory website.</p>	<p>Individualised end of unit assessment week beginning 09.10.23</p> <p>End of term Pearson assessment week beginning 20.11.23</p>	<p><a href="https://readtheory.org/">https://readtheory.org/</a></p> <p><a href="http://learnenglishteens.britishcouncil.org/">http://learnenglishteens.britishcouncil.org/</a></p> <p><a href="https://esl.brainpop.com/">https://esl.brainpop.com/</a></p>	<p>Student's exercise book.</p>
Mathematics	<ul style="list-style-type: none"> <li>• Analysing and Displaying Data</li> <li>• Number Skills</li> <li>• Expressions, Functions and Formulae</li> <li>• Decimals and Measures</li> </ul>	<p>Term 1 Mathematics covers a diverse range of topics. Decimals and Measures teach students how to work with decimal numbers and various units of measurement. Analysing and Displaying Data introduces data analysis techniques and graphical representation. Number Skills emphasize foundational mathematical concepts, while Expressions, Functions, and Formulae delve into algebraic expressions and equations. These key areas equip students with essential mathematical skills, setting a strong foundation for more advanced math concepts later in the course.</p> <p>Homework will be set each week to identify areas of improvement and so it is important this is tackled independently.</p>	<p>Baseline assessment Week beginning 11.09.23</p> <p>Students are asked to review their topic knowledge with a unit homework at the end of each unit. Please do not help students with this as it is meant to identify their areas of improvement for them to work on before the end of term assessment.</p> <p>End of term assessment on Chapters 1-4 Week beginning 27.11.23</p>	<p>Homework platform <a href="https://www.century.tech/">https://www.century.tech/</a></p> <p>Maths Support Videos <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a></p> <p>Support and additional practice questions <a href="https://corbettmaths.com/content/s/">https://corbettmaths.com/content/s/</a></p>	<p>All lessons can be seen on the students OneNote and working out can be seen in the student's exercise book.</p>

Science	<ul style="list-style-type: none"> <li>• 7A Cells</li> <li>• 7G Particles</li> <li>• 7C Muscles &amp; Bones</li> <li>• 7K Forces</li> </ul>	<p>This term students will explore living things and the life processes behind them. They will dive into looking at cells under the microscope and identify human organs and organ systems.</p> <p>Following this they will explore the 3 states of matter and how particles interact with each other. There will also be opportunities to investigate the properties of the states of matter and perform calculations on density</p> <p>In the second half term students will look at how muscles and the skeleton work together in order to allow movement and look at forces, their types and their impacts. There will be opportunities to investigate different forces and practice using the scientific method</p>	<p>Cells and Particles assessment week beginning 16.10.23</p> <p>Muscles + Bones &amp; Forces assessment week beginning 02.01.24</p>	<p>Cells &amp; living things support <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm">https://www.bbc.co.uk/bitesize/topics/znyycdm</a></p> <p>Particles <a href="https://www.bbc.co.uk/bitesize/topics/z9r4jxs">https://www.bbc.co.uk/bitesize/topics/z9r4jxs</a></p> <p>Muscles &amp; Bones <a href="https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zd7yydm">https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/zd7yydm</a></p> <p>Forces <a href="https://www.bbc.co.uk/bitesize/topics/z4brd2p">https://www.bbc.co.uk/bitesize/topics/z4brd2p</a></p> <p>Students can also log to test their learning: <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p>	All lessons and resources uploaded to onenote.
Arabic A	<p><u>مهارة القراءة</u> كُنْ أَكْثَرَ وَعِيًّا بِغَضَبِكَ، رَحْمَةً لِلْعَالَمِينَ، سِيرَةٌ - غَيْرِيَّة</p> <p><u>مهارة الكتابة</u> مقال عن أضرار الغضب، سيرة غيرية، استجابة أدبية لقصص- الرفق بالحيوان</p> <p><u>مهارة الكفاءة اللغوية</u> الجملة والتراكيب، الجملة وأغراضها، المفعول فيه، المفعول المطلق</p> <p><u>مهارة الاستماع</u> قصة في حجم بيضة، جزاء الإحسان</p> <p><u>مهارة التحدث</u> تقديم عرض مرئي عن الرفق بالحيوان</p>	<p>سينطلق طلاب الصف السابع في رحلة معرفية مشوقة تهدف إلى تعزيز معايير منهاج وزارة التربية والتعليم بطريقة أعمق وفقاً لتعليمات هيئة المعرفة والتنمية البشرية. في ما يتعلق بفهم المقروء سيتعرفون مجموعة متنوعة من الموضوعات التي تتلاءم مع الأهداف العامة المطلوب تحقيقها على المدى المنظور خلال العام الدراسي (الهمم العالية) فضلاً عن كتابة موضوعات تتناسب مع الهدف العام المراد الوصول إليه وتحقيقه من خلال ربطه بالمواقف الحياتية) وسوف يتم التركيز على المهارات النحوية التي من شأنها أن تصقل قدرة الطالب الإبداعية وفي هذا الإطار سوف يُستعان بمصادر متنوعة وذات محتوى شائق يُغذي تطلعات طلابنا الأعزاء منها: كتاب اللغة العربية ونصوص خارجية مصادر للتعلم لتطوير مهارتي القراءة الذاتية، وفهم المقروء، وتحقيق تقدم في هاتين المهارتين، وسوف يتمكن الطلاب في أثناء الفصل الأول حتى نهايته من تحقيق الآتي: قراءة نصوص متنوعة، وكتابة استجابات أدبية للنصوص المقروءة، بالإضافة إلى تعزيز المهارات النحوية التي اكتسبوها وتحصيل مهارات نحوية جديدة (أنواع المفعول وعلامات إعراب الاسم الأصلية والفرعية) ومهارات بلاغية (أنواع التشبيه والتمثيل بينها) من خلال توظيفها في إبداعاتهم، والقدرة على التعبير عن آرائهم الشخصية في مسائل ومواقف حياتية من خلال عروض مرئية لتنمية مهارة التحدث بالفصحى واكتساب الثقة بالنفس ونقاشات مثمرة وأبحاث هادفة، كما سينخرط الطلاب في الاستماع لنصوص مختلفة تساعدهم في تطوير مهارة الاستماع باللغة العربية، والعودة إلى تطبيقي عسافير، ونهله وناهل للاستزادة الأمر الذي سينعكس إيجاباً على إتقان كل مهارات اللغة العربية بشكل عميق وهادف</p>	<p>End of term assessment will take place 13-24 November</p> <p>اختبار يعالج موضوع الوحدة العام المتعلق بالهمم العالية</p>	<p>يستطيع التلاميذ العودة دائماً إلى الزايطين الخاصين بتطبيقي عسافير، ونهله وناهل لما يخران به من قصص هادفة وتتناسب مع جميع المستويات فضلاً عن أوراق عمل هادفة وممتعة</p> <p><u>تعلم اللغة العربية ممتع مع قصص عسافير (3asafeer.com)</u></p> <p><u>ناهل ونهله (nahlawanahil.com)</u></p>	<p>الكتب أوراق العمل الدفاتر تتيمز اختبارات مصغرة</p>
Arabic B	<ul style="list-style-type: none"> <li>• Travel and Tourism</li> <li>• Grammar focus</li> <li>• To use to+ present tense verb (give reason)</li> </ul>	<p>Students will learn from the unit Travel &amp; Tourism about ticket booking and hotel booking. In writing they will learn how to describe different tourist landmarks, using all tenses within a paragraph. They will be able to understand the description of different landmarks in parts of Dubai in</p>	<p>End of term assessment, on all the topics covered in T1, will take place</p> <p>Week beginning: 13.11.23 &amp;</p>	<p><u>Arabic support with Maha</u></p>	

		the past and match the descriptions to pictures to show understanding and make comparisons between	Week beginning 23.11.23		
Islamic Studies	<ul style="list-style-type: none"> <li>Obligatory, Voluntary and Disliked Elements of Prayer</li> <li>Mosque Manners</li> <li>Life in Madinah after the Emigration</li> <li>Prostration of Forgetfulness and Prostration of Recitation</li> <li>Surat Al-Mulk (1-11)</li> </ul>	Year 7 Muslim students study prayer, comprising Obligatory, Voluntary, and Disliked Elements. Obligatory elements are essential, Voluntary ones bring extra rewards, and Disliked ones are discouraged actions. Mosques require proper manners like cleanliness and silence. After Prophet Muhammad's emigration to Madinah, a pivotal phase in Islamic history emerged with a thriving Muslim community. During prayer, mistakes can be corrected using Prostration of Forgetfulness and Prostration of Recitation. Surat Al-Mulk (1-11) from the Quran reflects on God's creation and life's purpose.	End of term assessment (on all the topics that covered in T1) will take place Between 13.11.23 to 28.11.23	<a href="http://www.eduslamic.com">www.eduslamic.com</a>	All lessons can be seen on Islamic MOE textbook.  And working out can be seen in the student's exercise book.
Art	Unit: Formal Elements: <ul style="list-style-type: none"> <li>Develop Formal Elements in Art and Design</li> <li>Drawing skills</li> <li>Line, Tone, Texture and Shape</li> <li>Colour theory</li> <li>They will analyse established artists</li> </ul>	Formal Elements of Art and design will be taught in Year 7 Tone, Line, Mark making, texture, pattern, shape and form. Students will study and develop their skills and understanding within the formal elements. Shape and Colour theory, drawing of cylinders and spheres-developing this practice by applying aspects of the formal elements looked at previously.	Sketchbook Review 1 - Week beginning 9.10.23  Sketchbook Review 2 - Week beginning 27.11.23	<a href="https://www.bbc.co.uk/bitesize/to-pics/z9kmhyc">https://www.bbc.co.uk/bitesize/to-pics/z9kmhyc</a>  <a href="https://www.bbc.co.uk/bitesize/examspecs/zjymp9g">https://www.bbc.co.uk/bitesize/examspecs/zjymp9g</a>  <a href="https://www.tate.org.uk/kids">https://www.tate.org.uk/kids</a>	Students complete their project work in their Art sketchbook.
Drama	Unit: Dramatic Tension <ul style="list-style-type: none"> <li>Experimenting with dramatic tension stimuli through the creation of ideas.</li> <li>Presenting collaborative work through performance.</li> <li>Responding to the effectiveness of own work and the work of others through evaluative reflection.</li> </ul>	For the duration of the first term, the focus in Drama for Year 7 students will be on building confidence in performance and on an introduction to key drama skills and techniques. Students will be exploring definitions of dramatic tension in performance and experimenting with incorporating music to enhance emotion and atmosphere and the use of dramatic pause to build and release tension. This performance work will be dependent on effective collaboration. Students will be assessed on the strands of creating, performing, and responding to Drama.	Dramatic Tension Collaborative Performance 1-Week beginning-9.10.23  Dramatic Tension Collaborative Performance 2-Week beginning-27.11.23	<a href="http://nationaltheatre.org.uk/ntathome.com">National Theatre at Home (ntathome.com)</a>	All work in Drama is practical. Assessment progress can be viewed through the Drama class Teams in an assignment.
Design Technology	Resistant Materials <ul style="list-style-type: none"> <li>Understanding a client</li> <li>Properties</li> <li>Production</li> <li>Evaluation of product</li> </ul> Electronics <ul style="list-style-type: none"> <li>Digital inputs and circuit components</li> <li>CAM</li> <li>Evaluation of product</li> </ul>	Students will study both Electronics and Resistant Materials over the year. Please ask your child which one they are studying this term and read accordingly.  <b>Resistant Materials:</b> This project is to manufacture a glasses holder (eyeglasses or sunglasses) Firstly the student is required to listen carefully to an identified client and make a specification based on given information and not assumptions or personal preference. Further research will include understanding the properties of Polymers and application of mathematical data from a primary source. The student will be required to thoroughly evaluate the finished glasses holder alongside suggesting modification.  <b>Electronics:</b> This project is to design and manufacture a moisture detector circuit that is encased in a polymer shell. Students will explore the basic function of various digital inputs and circuit components. They will be developing their circuit assembly skills and Computer Aided Modelling Skills using or specialised software.	Student's design, and practical work will be assessed throughout the project.	<a href="https://www.technologystudent.com/">https://www.technologystudent.com/</a>	Your child's OneNote

Food Technology	<ul style="list-style-type: none"> <li>• Weighing and measuring</li> <li>• Hygiene &amp; Safety</li> <li>• The Eatwell Guide</li> <li>• Basic Cooking Skills</li> </ul>	Students will be introduced to the food classroom and taught the hygiene and safety rules to follow during practical lessons. They will learn fundamental skills such as how to weigh and measure accurately, use knives safely and how to use the oven/stove safely. As the term progresses, students will explore the Eatwell Guide and delve into the functions of Macro and Micro Nutrients in the diet.	<p>Knife skills assessment Week beginning 02.10.23</p> <p>Practical assessment week beginning 20<sup>th</sup> Nov.</p>	<p><a href="https://www.bbc.co.uk/food">https://www.bbc.co.uk/food</a></p> <p><a href="https://www.nhs.uk/live-well/eat-well/">https://www.nhs.uk/live-well/eat-well/</a></p> <p>Food: A Fact of Life</p>	Your child's Teams Food subject channel
French	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Presenting myself</li> <li>• My Family</li> <li>• Name</li> <li>• Age/months</li> <li>• Colours</li> <li>• Adjectival agreements</li> <li>• Etre and Avoir</li> </ul>	Year 7 will study how introduce themselves; including personal information and describing themselves – both in physically and their personalities. They will analyse the language structures to enable themselves to understand how to break down and use the grammatical language in different forms. The pupils will develop all four skills; listening, reading, speaking and writing, so that they are able to communicate effectively.	Reading and Writing assessments Week beginning 16.10.23	<p>KS3 - BBC Bitesize</p> <p><a href="http://Language Gym - Home (language-gym.com)">Language Gym - Home (language-gym.com)</a></p>	You child's Team channel, work completed in exercise books
Geography	<ul style="list-style-type: none"> <li>• What is Geography?</li> <li>• Map skills &amp; Settlement</li> </ul>	In Year 7 geography, students begin by understanding the fundamentals of the subject. They explore the three main types of geography and develop essential map skills, including interpreting direction, using grid references, understanding height, and measuring distance. They also delve into the topic of Settlement, where they learn about different types of settlements and the crucial factors of location, site, and function that shape human communities around the world. These foundational concepts set the stage for a broader exploration of geographical phenomena and human interactions with the environment.	Assessment 1 Map Skills and Settlement- 30 <sup>th</sup> October-10 <sup>th</sup> November	<p><a href="https://www.bbc.co.uk/bitesize/topics/zm38q6f">https://www.bbc.co.uk/bitesize/topics/zm38q6f</a></p> <p><a href="https://www.internetgeography.net/">https://www.internetgeography.net/</a></p> <p><a href="https://www.coolgeography.co.uk/">https://www.coolgeography.co.uk/</a></p>	In the student exercise book
History	<ul style="list-style-type: none"> <li>• How to use chronology</li> <li>• Using sources in history.</li> <li>• Key changes / continuous between the iron age and 1066.</li> </ul>	Students will investigate the main changes between the Iron age and 1066, as well as develop the key skills needed for the study of history. There will be a focus particularly on the Romans and Anglo-Saxons. They will also use the time period to explore the use of sources and develop longer writing skills in explanation and analysis.	Week beginning 02.10.23 and 9 <sup>th</sup> October. Features of the Norman Conquest	<p><a href="#">The Romans Revision</a></p> <p><a href="#">Anglo-Saxons Revision</a></p> <p><a href="#">English Heritage</a></p>	In the student exercise book
MSC	<ul style="list-style-type: none"> <li>• Equality and Justice as Fairness</li> <li>• Transitions in Europe</li> </ul>	In Year 7 MSC, (Moral, Social and Cultural Studies) students delve into Equality and Justice, exploring fairness, individual equality, and equitable distribution methods. Additionally, they examine Europe's historical Transitions, including the post-Roman Empire period, the transformative High Middle Ages, the unique role of the Republic of Venice, and developments in the Late Middle Ages, gaining valuable insights into Europe's historical development.	Transitions in Europe: WK beginning 9 <sup>th</sup> - 20 <sup>th</sup> October	<a href="#">BBC Bitesize</a>	In the student exercise book
Music	<ul style="list-style-type: none"> <li>• Introduction to Music / The Elements of Music</li> <li>• Keyboard Skills 1</li> </ul>	The term begins with an introduction to Graphic Scores and The Elements of Music, where students are immersed in whole class and group performances that are designed to promote understanding of the basic building blocks of Music. This includes understanding a range of traditional notation symbols, as well as using their singing voices to express their musical understanding. In the second half of the term, students will develop a firm foundation of basic keyboard skills, designed to promote sound finger technique, co-ordination, and musical reading, through a performance of 'My Heart Will Go On' from the film Titanic.	<p><i>Elements of Music – Week Beginning - 09.10.23</i></p> <p><i>Keyboard Skills 1 – Week Beginning - 27.11.23</i></p>	<p><a href="#">My Heart Will Go On</a></p> <p><a href="https://www.teoria.com/index.php">https://www.teoria.com/index.php</a></p>	All work in Music is practical. Assessment progress can be viewed through the Music class Teams as an assignment at the end of each Unit of Work.
PE (Games)	<ul style="list-style-type: none"> <li>• Football</li> <li>• Netball</li> <li>• Health Related Fitness</li> </ul>	Football Pupils select, combine techniques and ideas and apply them accurately and appropriately in different physical activities. When performing in	Practical Assessment Week Beginning 16.10 23	<p>Heath Related Fitness:</p> <p><a href="https://www.fitnessblender.com/">https://www.fitnessblender.com/</a></p>	Practical performance of skills acquired.

		<p>different physical activities they consistently show precision, control and fluency. They explain how the body reacts during different activities and why physical activity is an essential component of a healthy lifestyle. They plan, organize and lead practices and activities safely, helping others to improve their performance.</p> <p>Netball Basic Principles used, catching and key passes. Attacking principles. Timing of movement. Defending principles. Shooting workshop. Competitive half court games. Half court and full court games.</p> <p>Health Related Fitness To introduce HRF and measure pre training fitness tests. Circuit Training. Continuous Training. Fartlek Training. Post training testing and evaluation.</p>			Developed cognitive understanding of key skills learned.
Spanish	<ul style="list-style-type: none"> <li>• Introduction to Spanish</li> <li>• Introducing yourself</li> <li>• Numbers 1-31</li> <li>• Months</li> <li>• Colours</li> <li>• School equipment</li> </ul>	This term Year 7 pupils will learn to introduce themselves to other and talk about their personal information; explaining when their birthdays are and how old they are. They will be able to identify different items in their school bag in detail. There will be a focus on all four skills; listening, reading, speaking and writing.	Reading and Writing Assessments Week beginning 16 October:	<a href="#">KS3 - BBC Bitesize</a>  <a href="#">Language Gym - Home (language-gym.com)</a>	You child's Team channel, work completed in exercise books
Computing	<ul style="list-style-type: none"> <li>• Introduction to School Network, Rules, and Basic Computer Skills</li> <li>• Elements of a Computer &amp; The CPU</li> <li>• Understanding Binary &amp; Binary Addition</li> </ul>	Year 7 computing students begin Term 1 by familiarising themselves with the school's digital infrastructure, essential network rules, and acquiring foundational computer skills. They will be exposed to the components that make up a computer, focusing particularly on the CPU's role. As part of their early computational knowledge, students will delve into the binary system, learning both its theory and its practical application through binary addition. The modules are structured to provide a blend of practical skills and theoretical understanding, setting the stage for advanced computing studies.	7.1 assessment : Week beginning 16.10.23 7.2 assessment : Week beginning 06.11.23	<a href="#">Seneca Learning in Computer Science</a>  <a href="#">Educake.com</a>	Class OneNote – as acts a digital exercise book for all Computing lessons