

Sunmarke School Curriculum Overview – Year 8 (Term 1)

Subject	Topics Covered	Overview	Assessed Task	Potential Links	Where else can I look?
English	<ul style="list-style-type: none"> Romeo and Juliet World War 1 Poetry Imagery within writing 	In Term 1, your Year 8 student will embark on an exciting academic journey. In literature, they will dive into Shakespeare's timeless masterpiece, "Romeo and Juliet," with a key focus on the use of imagery to unravel the play's deeper meanings. Following on, they will explore a collection of World War 1 poetry, delving into the intricate connections between the context of the era and the emotions expressed by the writers. These units aim to cultivate an appreciation of writer's craft while honing crucial analytical skills, essential for future success in GCSE Language and Literature.	<p>Analytical response to how Shakespeare presents love in Romeo and Juliet. Week beginning 02.10.23</p> <p>Unseen poetry analysis. Week beginning 13.11.23</p>	<p>PETALS paragraph sentence starters https://www.tutorhunt.com/resource/26640/</p> <p>PETAL Structure https://www.youtube.com/watch?v=DL8D7HwgUs8</p> <p>Elizabethan context: Romeo and Juliet https://www.youtube.com/watch?v=9fIk30EKIi4</p>	<p>Lesson Tasks and expectations: Class OneNote</p> <p>Work Produced:</p> <ul style="list-style-type: none"> Class exercise book Class Assessment book
English FELP Students	<ul style="list-style-type: none"> Present simple Present continuous Modals Prepositions of place and time Descriptive writing 	<p>In language support classes, we used themed units with targeted vocabulary and grammar points to develop and practise skills in speaking, reading, writing and listening.</p> <p>This term, we will be exploring units based on city living, amazing jobs, secrets of the dark and human and animal interactions. We will look at different reading skills, such as making predictions, scanning and using compare and contrast to deepen understanding of a text. We will use different vocabulary strategies to help work out the meaning of new words.</p>	<p>End of unit assessment Week beginning 9.10.23</p> <p>End of term Pearson assessment Week beginning 20.11.23</p>	<p>https://readtheory.org/</p> <p>http://learnenglishteens.britishcouncil.org/</p> <p>https://esl.brainpop.com/</p>	In the students exercise books
English SO Students	<ul style="list-style-type: none"> Comparatives Superlatives Adverbs of frequency Make + adjective Descriptive writing Classification writing 	<p>In language support classes, we use themed units with targeted vocabulary and grammar points to develop and practise skills in speaking, reading, writing and listening.</p> <p>This term, we will be exploring units on the power of colours and the effect they can have on people, and health of the body and mind. We will be practicing the reading skills of sequencing events, and summarising information from a text. For speaking skills, we will be role playing some situations to learn how to politely correct someone, and how to ask about friends who may not be feeling well.</p>	<p>End of unit assessment Week beginning 9.10.23</p> <p>End of term Pearson assessment Week beginning 20.11.23</p>	<p>https://readtheory.org/</p> <p>http://learnenglishteens.britishcouncil.org/</p> <p>https://esl.brainpop.com/</p>	In the students exercise books
Mathematics	<ul style="list-style-type: none"> Number Area and Volume Statistics, Graphs and Charts Expressions and Equations 	The Year 8 Mathematics curriculum covers four main chapters in the Winter term. Number focuses on further developing numerical skills and concepts, including fractions, decimals, and percentages. Area and Volume delve into geometry, calculating area and volume of various shapes. Statistics covers data analysis, and exploring graphical representation of information. Expressions and Equations delve into algebraic concepts, solving equations and working with mathematical expressions. This fosters a well-rounded mathematical foundation for future learning.	<p>Baseline assessment Week beginning 18.09.23</p> <p>End of term assessment on Chapters 1-4 Week beginning 20.11.23</p>	<p>Homework platform https://www.century.tech/</p> <p>Maths Support Videos and homework platform https://vle.mathswatch.co.uk/vle/</p> <p>Maths support videos and additional practice questions https://corbettmaths.com/contents/</p>	All lessons can be seen on the students OneNote and working out can be seen in the student's exercise book.

		Students will review their topic knowledge through home works; it is important this is done independently to identify their areas of improvement.			
Science	<ul style="list-style-type: none"> 8A Food & Nutrition 7I Energy 8F Periodic Table 7J Electricity 	<p>Students will explore food groups and balanced diets in their biology topic this term. They will be able to make informed decisions about having balanced diets and learn all about the human digestive system</p> <p>Students link their knowledge of food as energy and look into different stores of energy in their Physics topic. They will have the opportunities to perform practicals on energy and investigate how energy stores are transferred</p> <p>In the second half term students will explore the structure of the periodic table and identify key elements on it. They will also look at electricity and perform practicals on electrical components</p>	<p>Food & Nutrition and Energy assessment Week beginning 12.10.23</p> <p>Periodic Table & Electricity assessment Week beginning 27.11.23</p>	<p>Food & Nutrition topic on this website: https://www.bbc.co.uk/bitesize/topics/zf339j6</p> <p>Energy topic on this website: https://www.bbc.co.uk/bitesize/topics/zc3g87h</p> <p>Periodic Table Support: https://www.bbc.co.uk/bitesize/topics/zv9nhcw</p> <p>Electricity support https://www.bbc.co.uk/bitesize/topics/zgy39j6</p> <p>Seneca: https://senecalearning.com/en-GB/</p>	All lessons and resources are uploaded to OneNote.
Arabic A	<p>قمحة في حجم بيضة الضحك في آخر الليل الزَّهَان المفعول لأجله كتابة الهمزة في آخر الكلمة علامات إعراب الاسم الأصليَّة والفرعية أنواع التَّشبيه</p>	<p>في الفصل الأوَّل، في اللغة العربية للناطقين بها سينطلق طلاب الصف الثامن في رحلة معرفية مشوقة تهدف إلى تعزيز معايير منهاج وزارة التربية والتعليم بطريقة أعمق وفقاً لتعليمات هيئة المعرفة والتنمية البشرية. في ما يتعلّق بفهم المقروء سيتعرّفون مجموعة متنوعة من الموضوعات التي تتلاءم مع الأهداف العامّة المطلوب تحقيقها على المدى المنظور خلال العام الدراسي (القيم والأخلاق الحميدة وما يمثّلها من صفات حسنة) فضلاً عن كتابة موضوعات تتناسب مع الهدف العام المراد الوصول إليه وتحقيقه من خلال ربطه بالمواقف الحياتيّة) وسوف يتم التركيز على المهارات النحويّة التي من شأنها أن تصقل قدرة الطالب الإبداعية وفي هذا الإطار سوف يُستعان بمصادر متنوّعة وذات محتوى شائق يُغذي تطلّعات طلابنا الأعزاء منها: كتاب اللغة العربية ونصوص خارجية مصادر للتعلّم لتطوير مهارتي القراءة الذاتية، وفهم المقروء، وتحقيق تقدم في هاتين المهارتين، وسوف يتمكن الطلاب في أثناء الفصل الأوّل حتّى نهايته من تحقيق الاتي: قراءة نصوص متنوّعة، وكتابة استجابات أدبية للنصوص المقروءة، بالإضافة إلى تعزيز المهارات النحوية التي اكتسبها وتحصيل مهارات نحوية جديدة (أنواع المفعول وعلامات إعراب الاسم الأصليَّة والفرعية) ومهارات بلاغية (أنواع التشبيه والتمييز بينها) من خلال توظيفها في إبداعاتهم ، والقدرة على التعبير عن آرائهم الشخصية في مسائل ومواقف حياتية من خلال عروض مرئية لتنمية مهارة التحدث بالفصحى واكتساب الثقة بالنفس ونقاشات مثمرة وأبحاث هادفة، كما سينخرط الطلاب في الاستماع لنصوص مختلفة تساعدهم في تطوير مهارة الاستماع باللغة العربية، والعودة إلى تطبيق عصفير للاستزادة الأمر الذي سينعكس إيجاباً على إتقان كل مهارات اللغة العربية بشكلٍ معمقٍ وهادفٍ.</p>	<p>End of term assessment will take place 13-24 November</p> <p>اختبار يعالج موضوع الوحدة العام المتعلق بالقيم والاخلاق</p>	<p>يستطيع التلاميذ العودة دائماً إلى الزايط الخاص بتطبيق عصفير لما يزر بقصص هادفة وتتناسب مع جميع المستويات فضلاً عم أوراق عمل هادفة وممتعة 3asafeer.com تعلّم اللغة العربية ممتع مع قصص عصفير</p>	<p>الكتب أوراق العمل الدفاتر تتيمز اختبارات مصغرة</p>
Arabic B	The importance of work	<p>Year 8 students will explore diverse job roles to prepare for their future careers and practical tasks like crafting CVs (curriculum vitae) or resumes. Understanding various jobs helps students identify their interests, skills, and strengths, enabling them to tailor their CVs effectively. They can emphasize relevant coursework, internships, volunteer work, or part-time jobs aligning with their desired careers. Learning job requirements and industry expectations guides students in acquiring essential skills and experiences to enhance their CVs' competitiveness. Ultimately, this knowledge empowers students to present themselves favorably on their CVs, improving their prospects in the real world.</p>	<p>End of term assessment (on all the topics that covered in T1) will take place Week beginning: 13.11.23 & Week 23.11.23</p>	<p>Learn with Maha</p>	In the students exercise books

Islamic Studies	<ul style="list-style-type: none"> The Resurrection and Raising up Those in the Shade of the Most Merciful Consciousness that Allah is observing us. Ritual purificatory bath Dry ablution Battle of the Confederates 	For Year 8 students, we delve into important Islamic topics. "The Resurrection and Raising up (Surat Qaf)" discusses the concept of the afterlife and accountability. "Those in the Shade of the Most Merciful" explores the qualities that earn Allah's protection and mercy. "Consciousness that Allah is observing us" underscores the awareness of God's constant presence. "Ritual purificatory bath (Ghusl)" and "Dry ablution (Tayammum) and maḥṣa (wiping with wet hands) over footwear" are cleansing rituals in Islam. "Battle of the Confederates (Ghazwat al-Aḥzāb)" is a historical event showcasing the challenges faced by early Muslims.	End of term assessment (on all the topics that covered in T1) will take place: Week beginning: 13.11.23 & Week 23.11.23	www.eduslamic.com	All lessons can be seen on Islamic MOE textbook. And working out can be seen in the student's exercise book.
Art	Unit: Desert Botanicals <ul style="list-style-type: none"> Analyse the work of established artists Experiment with different media Create and develop a sketchbook following the chosen theme. 	Students will develop a sketchbook responding to the theme of Desert Botanicals. They will analyse the work of established artists that look at this theme. Learners will respond to botanical stimulus using multiple different media across multiple different art disciplines. Students will develop skills in drawing, painting, and collage. The project results in a three-dimensional plant sculpture. The student's body of work is marked holistically for assessments.	Sketchbook Review 1 - Week beginning 9.10.23 Sketchbook Review 2 - Week beginning 27.11.23	Elements of Art Bitesize Exam Specs https://www.tate.org.uk/kids	Students complete their project work in their Art sketchbook.
Drama	Unit - Melodrama <ul style="list-style-type: none"> Experimenting with melodrama stimuli Presenting collaborative work through performance. Responding to the effectiveness of own work and the work of others through evaluative reflection. 	For the duration of the first term, the focus in Drama for Year 8 students will be on continuing to build confidence in performance and the further development of key drama skills and techniques. Students will be exploring definitions of melodrama and its origins as a Theatrical performance style. They will be experimenting with silent comedy mime through incorporating music to enhance emotion and atmosphere for comic effect. As well as developing the melodrama style of performance through text-based work. All performance work will be dependent on effective collaboration. Students will be assessed on the strands of creating, performing, and responding to Drama.	Melodrama Collaborative Performance 1 – Week Beginning - 9.10.23 Melodrama Collaborative Performance 2 – Week Beginning - 27.11.23	National Theatre at Home (ntathome.com)	All work in Drama is practical. Assessment progress can be viewed through the Drama class Teams in an assignment.
Design Technology	Resistant Material <ul style="list-style-type: none"> Metals theory Metal application and manipulation Electronics <ul style="list-style-type: none"> Design Experimentation Analogue sensors 	Students will study both Electronics and Resistant Materials over the year. Please ask your child which one they are studying this term. Resistant Materials: Students will be working on the 'Making' learning objectives of the Design and Technology curriculum. This particular project entails them learning about metals, both the theory, application and the manipulation. This is a predominantly practical based project designed to improve fine motor skills, the high reward of patience and perseverance to create a beautiful artifact, and attention to detail. Electronics: Students will design and make a Night Light that is themed around a fictional character of their choosing. The Night Light	Student's design, and practical work will be assessed throughout the project.	https://www.technologystudent.com/Technical Drawing resources https://www.youtube.com/watch?v=s7GrS0b3FRw	Your child's OneNote/your child's book

	<ul style="list-style-type: none"> • CAD <p>Graphic Products</p> <ul style="list-style-type: none"> • Technical Drawing Skills/ styles and rendering skills • Different drawing pencils • Basic perspective drawing • Packaging, typography, nets and logo design • 2D design software 	<p>project gives students the opportunity to explore and experiment with various analogue sensors and further develop their circuit assembly and Computer Aided Modelling Skills.</p> <p>Graphic Products: Year 8 Graphics project has been designed to develop and refine the drawing skills learned in Y7 and to build on this foundation of skills for Graphics required, to communicate their product design ideas.</p> <p>Students will use basic design skills to create the branding for their own product (T shirt Logo/brand). These skills will then be developed, to design a logo, focusing on typography and promotional characters, which will be used to create packaging for graphic products.</p>			
French	<ul style="list-style-type: none"> • Cinema and Music • Giving opinions • Justifying opinions • Analysing film plots and songs • French Cinema and Music 	<p>In Year 8, the pupils will delve into the cultural side of French. They will develop an understanding of French Cinema and Music. They will demonstrate how to discuss, in both the written and spoken form, their opinions of films and music. During the term they will understand an array of texts which will be written and spoken to develop a greater understanding of complex language.</p>	<p>Reading and Writing assessments: Week beginning 16.10.23</p>	<p>KS3 - BBC Bitesize Language Gym - Login</p>	<p>You child's Team channel, work completed in exercise books</p>
Geography	<ul style="list-style-type: none"> • characteristics of developed and developing countries. • Human development Index • The changing role of women • Industrial development • The role of aid 	<p>In Year 8 Geography, students will begin by defining the concept of development in geography and understanding the distinguishing characteristics of developed and developing countries. They'll explore the benefits of using the Human Development Index over individual indicators and analyse the reasons for the development gap between nations. Additionally, they'll delve into the changing role of women in development and critically assess the impact of industrial development, such as sweatshops/slums, in low-income countries. The scheme also encourages students to engage in discussions about the role of aid in a country's development.</p>	<p>Assessment Week beginning 13.11.23 – 27.11.23</p>	<p>BBC Bitesize</p>	<p>In the students exercise books</p>
History	<ul style="list-style-type: none"> • Social changes and social history • Major religious changes during the time period. • How the Tudors ruled England • Entertainment in the 1500's 	<p>Students will investigate the main social changes in England between 1500 and 1800, focusing on how life changed for ordinary people during that time period.</p> <p>They will focus on Social history, religion (Catholics and Protestants), entertainment through the ages. They will also study the nature of kingship during the time period.</p>	<p>Tudor assessment Week beginning 13.11.23 – 27.11.23</p>	<p>Tudors Revision</p>	<p>In the students exercise books</p>
MSC	<ul style="list-style-type: none"> • Individual responsibilities, duties and moral obligations • East Asia 	<p>In Year 8 MSC, (Moral, Social and Cultural Studies) students explore two key themes. Firstly, they study individual responsibilities, duties, and moral obligations, examining family roles and moral rules. Secondly, in their East Asia study,</p>	<p>East Asia assessment: Week beginning 09.10.23 – 20.10.23</p>	<p>BBC Bitesize</p>	<p>In the students exercise books</p>

		they explore the region's geography, delve into Ancient China's engineering and civilisation history, including technology and medicine, and investigate art's role in cultural exchange.			
Music	<ul style="list-style-type: none"> • The Blues • African Music 	Throughout Term 1 in Year 8 Music, we will work on our performance skills across two contrasting genres – The Blues and traditional African Music. A range of keyboard skills will be developed through the first half term, most notably with the introduction of the Blues Scale and Improvisation. Whilst in the second half term, students will work collaboratively to replicate the rhythms and techniques of traditional cultural African Music. This will culminate in a group composition and performance.	<p>The Blues - (Keyboard Skills) Week Beginning 09.10.23</p> <p>African Music Week Beginning 27.11.23</p>	<u>Blue Scales</u>	All work in Music is practical. Assessment progress can be viewed through the Music class Teams as an assignment at the end of each Unit of Work.
PE (Games)	<ul style="list-style-type: none"> • Football • Netball • Health Related Fitness 	<p>Students select and combine skills, techniques and ideas</p> <p>Students select and blend skills, techniques, and ideas, applying them in various physical activities and contexts, demonstrating consistent precision, control, and fluency. They employ creative problem-solving approaches to overcome challenges and engage audiences.</p> <p>In planning and executing their work, they draw on their understanding of strategy, tactics, and composition while considering changing circumstances and the strengths and weaknesses of themselves and others. They analyze and critique their own and others' work, offering improvement suggestions.</p> <p>Students comprehend how fitness components influence performance and explain how diverse exercises contribute to their health and fitness. They describe their participation in regular, safe physical activity for well-being. When leading practices and activities, they consistently apply basic rules, conventions, and compositional ideas.</p> <p>Topics covered include catching and key passes, attacking principles, movement timing, defending principles, shooting workshops, competitive half-court games, and full-court games. The curriculum also introduces High-Intensity Interval Training (HIIT) and includes pre-training fitness tests, circuit training, continuous training, Fartlek training, and post-training testing and evaluation.</p>	Practical Assessment Week beginning 16.10.23	<p>Heath Related Fitness:</p> <p>https://www.fitnessblender.com/</p>	<p>Practical performance of skills acquired.</p> <p>Developed cognitive understanding of key skills learned.</p>
Spanish	<ul style="list-style-type: none"> • Introductions • Physical descriptions • Comparative language • Time and daily routine • Describing family and friends • Free time – film/music 	<p>During the term, Y8 will develop the skills to be able to analyse and use language to describe themselves and their family and friends. This will be extended with comparative language to delve even further into the grammar structures.</p> <p>The second part of the term will focus time and daily routine, and film and music. This will develop their cultural knowledge as we will compare the daily life in Spain with the pupils' own here in the UAE. Further to this, pupils will learn about different Spanish films and music.</p>	Reading and Writing assessments week beginning 16.10.23	<p><u>KS3 - BBC Bitesize</u></p> <p><u>Language Gym - Login (language-gym.com)</u></p>	You child's Team channel, work completed in exercise books

Computing	<ul style="list-style-type: none"> • Email Scams • Flowcharts • Sequencing • Sensors • Subroutines • Actuators 	Year 8 computing students will dive into the digital realm, with a primary focus on cyber safety through understanding email scams, including phishing techniques. They'll also venture into algorithmic logic, learning about flowcharts, sequencing, and the role of sensors in control systems. By understanding the importance of subroutines and actuators, students establish a robust foundation for future technological explorations.	8.1 assessment: Week beginning 16.10.23 8.2 assessment: Week beginning 06.11.23	Seneca Learning in Computer Science Educake.com	Class OneNote – as acts a digital exercise book for all Computing lessons.
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