

Computing

As computer specialists, we will be exploring the features of PowerPoint as well as exploring the world of vector art.

Arabic A

سيتم التركيز خلال الفصل الدراسي الأول على مهارتي القراءة والكتابة وسيكون الطالب في نهاية الفصل الأول قادراً على كتابة نصاً وصفيًا لشخصية محببة له و نصاً وصفيًا لمكان زاره و أعجبه رابطًا بين الأفكار ومستخدمًا تفاصيل حسية. أما في مهارة القراءة فسيكون الطالب قادرًا على قراءة النصوص قراءة جهرية ومفسرًا معاني الكلمات غير المألوفة، فاهمًا الأفكار الرئيسية والأفكار الفرعية مُتتبعًا الأحداث حسب زمان حدوثها. كما سنسعى على أن يكون الطالب قادرًا على التعبير عن أفكاره بلغةٍ عربيةٍ سليمة.

Maths

As mathematicians, we will continue to develop, and master, our understanding of place value and the four operations, and apply this to solve problems. Mental maths has also been a focus as we strive to be 'fluent in five (seconds!)'.

MSC

As social scientists, we will compare, contrast and analyse maps, and use them to interpret information such as information density, natural resources and population. We will consider the differences between local features of The UAE in comparison to those of other countries around the globe.

Science

As scientists, we will investigate the properties of everyday materials, including their solubility, transparency and response to magnets. We will conduct investigations to identify that some materials will dissolve in liquid to form a solution by using our working scientifically skills of making comparative and fair tests and generating hypothesis' and recording results.

Year 5 Project 1

H2O – Harmful To Others

Mandarin

As aspiring Mandarin speakers, we will learn how to order drinks in a cafe and how to create our own smoothie.

Arabic B

As talented linguists, we have learnt the Arabic phonics for ball sports. We have gained new vocabulary related to these topics and can speak about them using complex sentences.

Art

As artists, we will be learning how to sketch a detailed Viking longship and create and assemble a Viking war helmet. We will also study the works of Monet and follow sketching instructions to create a detailed watercolour Water Lily. Over the next few weeks, we will recreate Monet's famous 'Bridge over a pond of Water Lilies' blending and smudging oil pastel to add colour as well as using graphite pencils to create reflections in water.

Music

As musicians, we will learn a series of songs about Water. We will then apply this to sing in the style of a Round, a Rap, harmony and in unison.

Physical Education

This term, we will continue to build on skills in netball, basketball, football, and swimming. We will delve into game strategies and tactical awareness, to prepare for more advanced gameplay. Swimming lessons focus on advanced stroke proficiency and heightened water safety awareness.

French

As aspiring linguists, we will focus on understanding the difference between masculine and feminine nouns and their different articles. We will be writing and recording a script in a restaurant ordering food.

English

As authors, we will read the fictional texts *Odd* and *The Frost Giants* and *Beowulf*. We will use both texts to inspire our writing, composing narratives, recounts and a final chapter of the story. We will also implement our reading skills of inference, summarising and prediction, to gain further insight into the texts given.

STEAM

As investigators, we will be delving into the subject of water. We begin by empathising with others and broadening our understanding of other societies' access to clean water around the globe. This then leads us down a line of enquiry to understand more about how we could support to get clean water to those in need. We start to ideate and generate ideas of products we could use to do this. Applying our values in action of love and kindness, we will apply our learning when in Space X to generate a product to help others in need.

Islamic

We will explore Quranic recitation etiquette and focus on Surah al-Burooj. We will also study the early stages of the Islamic message, belief in Divine Books, and the importance of verifying news. In addition, we will investigate Congregational Prayer for communal worship and spiritual growth.