

English

As authors, we will read the text *Can we save the Tiger?* We then use this text to inspire our writing, composing persuasive speeches, balanced arguments and explanatory texts about the concerning situation of animal extinction. We will also read the fictional book *Huge Cabret*, and implement our reading skills of inference, summarising and prediction, as well as writing a detailed biography about the main characters from the book.

Music

As musicians, we will create an eight-bar phrase in C major choosing 4 crotchets per bar. We will apply this by taking 1 crotchet out of bars 1, 3, 5 & 7 and replace with 2 quavers. We will focus on giving a piece of music rhythm, rather than pulse. Once this has been mastered, we have taken 1 crotchet out of bars 2, 4, 6 & 8 and replaced it with 4 semi-quavers to make a rhythmic 8 bar phrase.

Maths

As mathematicians, we will develop, and master, our understanding of place value and the four operations, as well as exploring fractions and geometry in greater depth. Mental maths has also been a focus as we strive to be 'fluent in five (seconds!)'.

Science

As scientists, we will investigate fossils and understand that they provide information about living things that inhabited the Earth millions of years ago. We will work scientifically to identify how plants are adapted to suit their environments and generate a hypothesis, record our results and evaluate our findings.

Year 6 Project 1

Meta Morph: The Evolutionary Journey

MSC

As social scientists, we will explore the relationships between different regions and the characteristics of the environments they are in. We will identify different climates and recognise the main factors affecting the UAE's weather and climate and how we can support climate change.

Arabic B

As talented linguists, we will learn the Arabic phonics and features of a school. We will gain new vocabulary related to these topics and can speak and write about them using simple paragraphs.

Physical Education

This term, we will focus on making decisions in games and showcasing advanced skills. Communication skills will be vital for successful teamwork on and off the field. Swimming lessons will emphasise advanced stroke proficiency, water safety, and aquatic competence.

Computing

As computer specialists, this term we will apply our coding knowledge to develop our own program and explore how to create a website

Art

As artists, we will investigate how insects have evolved over millions of years. We have sketched a range of detailed insects using a mixture of H, F and B pencils, adding a variety of shading techniques such as cross hatching and scumbling. We have studied photographs of butterfly wings and sketched a detailed macro pattern and practise using blending and smudging techniques with pastels. We have looked at the evolution of art by exploring a mixture of artists such as Arcimoboldo, Robert Delaunay, Van Gogh and Andy Warhol.

STEAM

"Evolution is always sparked by a catalyst of catastrophe".

As investigators, we will unpick and define the definition of our generative statement and grow lines of enquiry to further understand evolution. We will use our geographical understanding of natural disasters around the world, which will lead us to determine the need for adaptability in our ever-changing world. We will ideate and create prototypes that demonstrate a product which could represent our evolving world. In Space X, we used a wider range of tools and equipment to design a Zoetrope, as well as using computer aided design programmes to enhance our final product.

Arabic A

سنركز خلال الفصل الدراسي الأول على مهارتي القراءة والكتابة، حيث سنسعى أن يكون الطلبة في نهاية الفصل الأول في مهارة القراءة قادرين على قراءة النصوص قراءة تحليلية وسير ذاتية وغيرية مُفسرين الأفكار العامة والجزئية فيها مُتتبعين الأحداث حسب زمن حدوثها، أما في مهارة الكتابة فسيكون التلاميذ قادرين على كتابة نصوص وصفية وسير غيرية لشخصيات مُختارة، كما سنسعى على أن يكون الطالب قادرًا على التعبير عن أفكاره بلغة عربية سليمة

French

As aspiring linguists, we will learn how to use positive and negative sentences to describe a futuristic town. We will label the town with different buildings and also include adjectives to our writing.

Islamic

We will focus on Surah al-Infitar and the etiquette of Quranic recitation. We will learn effective Da'wah to spread Islam, Love for Allah and Good Deeds, and belief in the Day of Judgement. We will also learn the Congregational Prayer for communal worship.